

# ***SUMMER HOMEWORK 2022***

***1A/1B***

***PROF. ARIANNA COMOLLI***



***READY, STEADY, .....GO!***

## VERBS: TO BE/TO HAVE

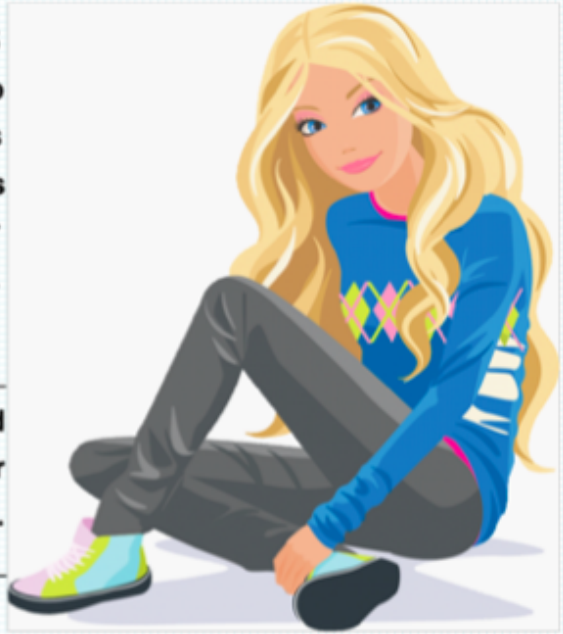


# Hello Paula!

Complete the passage with the present form of TO BE or TO HAVE GOT.

Hi! My name <sup>1</sup> \_\_\_\_\_ Paula Wright. I <sup>2</sup> \_\_\_\_\_ 15 years old and I <sup>3</sup> \_\_\_\_\_ British. I <sup>4</sup> \_\_\_\_\_ two sisters and one brother. My sisters' names <sup>5</sup> \_\_\_\_\_ Charlotte and Harper and my brother's name <sup>6</sup> \_\_\_\_\_ Matthew. Charlotte and Harper <sup>7</sup> \_\_\_\_\_ twins and they <sup>8</sup> \_\_\_\_\_ 13 years old. Matthew <sup>9</sup> \_\_\_\_\_ old. He <sup>10</sup> \_\_\_\_\_ only 4.

I <sup>11</sup> \_\_\_\_\_ big blue eyes and my hair <sup>12</sup> \_\_\_\_\_ is long and blond. I <sup>13</sup> \_\_\_\_\_ medium-height and thin. My sisters <sup>14</sup> \_\_\_\_\_ blond. Their hair <sup>15</sup> \_\_\_\_\_ brown and they <sup>16</sup> \_\_\_\_\_ green eyes. Matthew's hair <sup>17</sup> \_\_\_\_\_ blond and he <sup>18</sup> \_\_\_\_\_ very big blue eyes. He <sup>19</sup> \_\_\_\_\_ really good-looking!



My sisters and I <sup>20</sup> \_\_\_\_\_ a dog pet. It <sup>21</sup> \_\_\_\_\_ long ears and its colour <sup>22</sup> \_\_\_\_\_ black. Its legs <sup>23</sup> \_\_\_\_\_ short and it <sup>24</sup> \_\_\_\_\_ very clever.

I <sup>25</sup> \_\_\_\_\_ hardworking. I <sup>26</sup> \_\_\_\_\_ lazy at school. I <sup>27</sup> \_\_\_\_\_ athletic and creative but I <sup>28</sup> \_\_\_\_\_ brave. I <sup>29</sup> \_\_\_\_\_ afraid of spiders!

Our parents <sup>30</sup> \_\_\_\_\_ friendly and easy-going. They <sup>31</sup> \_\_\_\_\_ never angry. Our mother <sup>32</sup> \_\_\_\_\_ a nurse and our father <sup>33</sup> \_\_\_\_\_ a pet shop. He <sup>34</sup> \_\_\_\_\_ a vet.

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	32	33	34	

**Answer the following questions; write complete sentences (S+V+....)**

1. Where is Paula from? \_\_\_\_\_
2. Who has got green eyes in Paula's family? \_\_\_\_\_
3. What Pet have the sisters got? \_\_\_\_\_
4. Is Paula lazy at school? \_\_\_\_\_
5. When are Paula's parents angry? \_\_\_\_\_
6. What are Paula's parents' jobs? \_\_\_\_\_

❑ **PRONOUNS: SUBJECT AND OBJECT:**

**Replace all the nouns with pronouns:**

1. **Mary** likes **sweets**. \_\_\_\_\_
2. **The Browns** have **dinner** with **Tom and Ann** \_\_\_\_\_
3. **John** reads **Harry Potter's books** \_\_\_\_\_
4. The **cat** chases **the mouse**, \_\_\_\_\_
5. **Sarah and I** don't like **meat**. \_\_\_\_\_

**Choose the correct pronoun:**

- |  |   |
|--|---|
| <p>1. I don't understand this exercise. Can you help <b>I / me</b>, please?</p> <p>2. My sister loves cats. <b>She / Her</b> always watches films about <b>them / they</b>.</p> <p>3. This is my friend's dog Rex. Rex likes <b>he / him</b> but he doesn't like <b>I / me</b>. He always barks when I try to come to <b>he / him</b>.</p> <p>4. 'Please, Mum, can you take <b>we / us</b> to the zoo again? There are two new baby monkeys there and <b>we / us</b> want to see <b>they / them</b>.'</p> <p>5. There's too much pasta on my plate. <b>I / me</b> can't eat all of <b>it / them</b>.</p> <p>6. 'I told <b>you / we</b> to be quiet!'</p> | <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p> <p>5. _____</p> <p>6. _____</p> |
|--|---|

❑ POSSESSIVE CASE and POSSESSIVE ADJECTIVES:

1. This / be / magazine / David.

2. That / be / flat / Duncan

3. This / be / pen / George

4. Those / be / books / Brenda

5. These / be / Cds / Thomas

6. This / be / house / Sam

7. That / be / computer / Ann

8. Those / be / shoes / Robert

9. This / be / classroom / Kate

10. That / be / satchel / Diana

1. This is David's magazine

2.

3

4

5

6

7

8

9

10

**Replace the underlined words with the correct possessive adjective:**

1. This is Jane's bag \_\_\_\_\_
2. It's John and Mary's house \_\_\_\_\_
3. They're Tony's football boots \_\_\_\_\_
4. The dog's name is Pluto \_\_\_\_\_
5. What's your mother's name? \_\_\_\_\_

**Complete the sentences with the correct possessive adjectives:**

1. What's \_\_\_\_\_ name?
2. \_\_\_\_\_ name's Robert.
3. She's my sister. \_\_\_\_\_ name's Ann.
4. Andy and I like blue. It's \_\_\_\_\_ favourite colour.
5. These are my parents. \_\_\_\_\_ names are Mr and Mrs Smith.
6. That's my cat. \_\_\_\_\_ name's Princess.
7. This is Mark and \_\_\_\_\_ brother Mark.
8. \_\_\_\_\_ teacher is Mrs Comolli and we like \_\_\_\_\_ because she's so nice. 😊👉😊
9. Are they \_\_\_\_\_ pens?
10. Yes, they are \_\_\_\_\_ pens.

## READING COMPREHENSION:

### Reading Comprehension: Linda's Lovely House



This is my friend Linda's house. She lives in Middlesbrough in the North East of England. She has a beautiful detached house near the countryside. There are four bedrooms in her house. One master bedroom and three medium sized bedrooms. Linda's house is big, comfortable and modern. Upstairs there

are the bedrooms, a landing and the family bathroom. In the bedrooms she has big comfortable beds, wardrobes, bedside tables with table lamps on them. There are also dressing tables, rugs on the floor, paintings and clocks on the wall. In the bathroom there is a toilet, shower, a washbasin with a big mirror above it, a rug on the floor and shelves on the wall for the towels. Downstairs, there is a big cosy living room, a kitchen diner and a spacious hallway. In the hallway, she has the staircase and a place to hang coats and umbrellas. There is also a dining room which is next to the living room. Linda uses that room for guests. The kitchen is quite large. It has got a table and chairs towards the end of the kitchen, a huge fridge, a cooker, big white cupboards where she keeps her plates, glasses and lots of other things. There is a washing machine, a dishwasher and tumble dryer in the utility room. There is also an attic in her house where she has her office and small gym.


#### Answer the following in full sentences:

1. Where does Linda live? \_\_\_\_\_
2. How many rooms does she have? \_\_\_\_\_
3. What can you find downstairs? \_\_\_\_\_
4. What does she have in her kitchen? \_\_\_\_\_
5. Where is her office and gym? \_\_\_\_\_


#### Circle (True) or (False). And then correct all mistakes:

- |  |      |       |
|--|------|-------|
| 1. Linda's house is in the South East.       | True | False |
| 2. Her house is comfortable and old.         | True | False |
| 3. Linda doesn't like rugs.                  | True | False |
| 4. You can't sit and eat in Linda's kitchen. | True | False |
| 5. She has a garage for her car.             | True | False |
| 6. Linda works in her living room.           | True | False |

THERE IS/THERE ARE - A/AN/SOME/ANY: riscrivi le frasi negli spazi sottostanti:

	<p><b><u>COMPLETE THE SENTENCES USING SOME, ANY OR A</u></b></p> <p>1-THERE ARE.....CHIPS                  2-THERE AREN'T .....BURGERS                  3-IS THERE .....COKE?                  4-THERE ISN'T..... WATER                  5-THERE IS.....HOT DOG                  6-IS THERE .....SANDWICH?</p>	<p><b><u>COMPLETE THE SENTENCES USING THERE IS/ISN'T THERE ARE/AREN'T</u></b></p> <p>1-..... SOME CHIPS                  2-..... ANY SANDWICHES                  3-..... A BURGER                  4-..... SOME COKE                  5-.....ANY COFFEE                  6-.....A HOT DOG</p>
---	--	---

Complete the sentences using SOME -ANY-A	Complete the sentences using THERE IS/ISN'T-ARE/AREN'T
1.	
2.	
3	
4	
5	
6	

	<p><b><u>CHOOSE THE RIGHT OPTION SOME, ANY OR A</u></b></p> <p>1-THERE IS SOME/ANY COKE                  2-THERE AREN'T ANY/ SOME CHIPS                  3-THERE IS ANY/SOME SALAD                  4-THERE ISN'T SOME/ A HOT DOG                  5-THERE IS A/ ANY BURGER                  6-ARE THERE SOME/ANY CHIPS?</p>	<p><b><u>CHOOSE THE RIGHT OPTION THERE IS/ISN'T THERE ARE/AREN'T</u></b></p> <p>1-THERE IS/ISN'T SOME COKE                  2-THERE ARE/AREN'T ANY EGGS                  3-THERE IS/ARE A BURGER                  4-THERE ARE/IS SOME SALAD                  5-THERE ISN'T/AREN'T ANY WATER                  6-THERE ISN'T/AREN'T AN APPLE</p>
---	--	--

CHOOSE THE RIGHT OPTION SOME,ANY,A	CHOOSE THE RIGHT OPTION THERE IS.....
1	1
2	2
3	3
4	4
5	5
6	6



**LOOK AT THE PICTURE AND WRITE SENTENCES USING SOME,ANY,A OR AN**  
 EG: THERE IS SOME WATER  
 1.....  
 2.....  
 3.....  
 4.....  
 5.....  
 6.....

**LOOK AT THE PICTURE AND WRITE SENTENCES USING THERE IS/ISN'T THERE ARE/AREN'T**  
 EG: THERE ISN'T ANY COKE  
 1.....  
 2.....  
 3.....  
 4.....  
 5.....  
 6.....

1	1
2	2
3	3
4	4
5	5
6	6

**PRESENT SIMPLE:**

**LET'S REVISE PRESENT SIMPLE!!!! WATCH THIS VIDEO:** <https://youtu.be/L9AWrJnhsRI>

**Fill in the correct form of the verbs in brackets.**

Examples: We are (be) never late. She likes (like) popcorn.

1. She \_\_\_\_\_ (be) good at school.
2. Elephants \_\_\_\_\_ (eat) grass.
3. I \_\_\_\_\_ (like) fish and chips.
4. She always \_\_\_\_\_ (meet) her friends after school.
5. Tom often \_\_\_\_\_ (wear) a white shirt and blue jeans.
6. They \_\_\_\_\_ (be) never tired in the morning.
7. He \_\_\_\_\_ (like) apples and bananas.
8. The children sometimes \_\_\_\_\_ (go) to the playground.
9. Sandra usually \_\_\_\_\_ (take) the bus to school.
10. Derrick always \_\_\_\_\_ (have) lunch at a restaurant.

**Use the negative form of the verbs to complete the sentences. Use short forms (don't, isn't, can't, ...).**

Example: We get up early. We don't get up early.

1. He has a sister. He \_\_\_\_\_.
2. They know his address. They \_\_\_\_\_.
3. She loves strawberry milkshake. She \_\_\_\_\_.
4. They live in New York. They \_\_\_\_\_.
5. He can speak English. He \_\_\_\_\_.
6. Peter eats fruit every day. Peter \_\_\_\_\_.
7. We study Spanish in school. We \_\_\_\_\_.
8. I like reading books. I \_\_\_\_\_.
9. Francis likes his new teacher. Francis \_\_\_\_\_.
10. Sue is a smart girl. \_\_\_\_\_.

**Form the questions.**

Example: I am hungry. - Are you hungry?

1. Peter goes to the party. \_\_\_\_\_
2. His schoolbag is brown. \_\_\_\_\_
3. Mary can ski. \_\_\_\_\_
4. I meet my friends. \_\_\_\_\_
5. The teacher hands out the books. \_\_\_\_\_
6. Pat is a clever boy. \_\_\_\_\_
7. The monkey takes the banana. \_\_\_\_\_
8. Tony is hungry. \_\_\_\_\_



## READING COMPREHENSION:

# Sophie's daily routine



Sophie is eleven years old and she lives in Brighton, England.

She usually gets up at a quarter to eight, she has a shower, gets dressed and then she brushes her teeth. After that, she goes downstairs and has breakfast. For breakfast she usually has milk, toast and orange juice. Then she brushes her teeth again because she likes them white and healthy!

Then she grabs her school bag and goes to the bus stop to catch the school bus. Classes start at half past eight and finish at half past four. She usually has lunch at the school canteen with her schoolmates at about 12 o'clock. Her best friend is Amy and Sophie always sits next to her at lunch.

After school she returns home and does her homework. She is a very hard-working pupil and she never misses a school task! After homework, she usually listens to music and watches television a bit.

At half past seven it is time for dinner. Then she usually reads a book or chats with her parents for a while.

Finally, she goes to bed at about ten o'clock, but before that she brushes her teeth. Sophie is a happy little girl!

## READING COMPREHENSION: rispondi con risposte complete!!

1. What time does Sophie get up? \_\_\_\_\_
2. Does she usually have a shower? \_\_\_\_\_
3. What does she eat for breakfast? \_\_\_\_\_
4. What does she drink for breakfast? \_\_\_\_\_
5. What does she do after breakfast? \_\_\_\_\_
6. Does she go to school on foot? \_\_\_\_\_
7. What time does school start? \_\_\_\_\_
8. What time does school finish? \_\_\_\_\_
9. Where does S. usually have lunch? \_\_\_\_\_
10. Who is Sophie's best friend? \_\_\_\_\_
11. What does Sophie do when she returns home? \_\_\_\_\_
12. How often does she brush her teeth? \_\_\_\_\_
13. Is she a happy girl? \_\_\_\_\_

**C** Write the sentences in the **interrogative** and **negative** forms.

1. Sophie brushes her teeth three times a day.

NEG -----

INT -----

2. She goes to school by bus.

NEG -----

INT -----

3. She listens to music.

NEG -----

INT -----

4. She chats with her parents for a while.

NEG -----

INT -----

1	neg	
	int	
2	neg	
	int	
3	neg	
	int	
4	neg	
	int	

Svolgi i seguenti esercizi **ONLINE**

[https://learnenglishkids.britishcouncil.org/word-games/daily-routines:](https://learnenglishkids.britishcouncil.org/word-games/daily-routines)

svolgere 2 attività: DAILY ROUTINE + GAME

[https://learnenglishteens.britishcouncil.org/vocabulary/beginner-vocabulary/daily-routine:](https://learnenglishteens.britishcouncil.org/vocabulary/beginner-vocabulary/daily-routine)

- Match the words and pictures.
- Check your vocabulary: matching
- Check your vocabulary: gap fill
- Check your vocabulary: reordering

**LET'S PLAY!**

<https://wordwall.net/it/resource/2384274>

<https://wordwall.net/it/resource/4359879>

<https://wordwall.net/it/resource/11847572>

<https://wordwall.net/it/resource/4360344>

**1) Lucy is talking about her family. Read the text and complete with the correct words in parentheses:**

Hi! My name is Lucy. I \_\_\_\_\_ (live/lives) with my parents in Sydney, Australia. My mother's name is Lilith and my father's name is Fred. I \_\_\_\_\_ (have/haves/has) two brothers and one sister. My brothers, Peter and Walter, \_\_\_\_\_ (live/lives) with us, too. Peter \_\_\_\_\_ (study/studies) in a school downtown. He \_\_\_\_\_ (take/takes) the train to school. He \_\_\_\_\_ (get up/gets up/get ups) at 6 am. That's very early! But Walter \_\_\_\_\_ (get up/gets up/get ups) late. He \_\_\_\_\_ (walk/walks) to work. Peter \_\_\_\_\_ (do/dos/does) his homework everyday at 5pm. My sister, Helena, \_\_\_\_\_ (live/lives) downtown with her husband, James. He \_\_\_\_\_ (work/works) in the suburbs. They \_\_\_\_\_ (don't take/doesn't take/doesn't takes) the bus to our house. They \_\_\_\_\_ (go/gos/goes) to our house by car. James is a doctor, but he \_\_\_\_\_ (don't work/doesn't work/doesn't works) in a hospital, he \_\_\_\_\_ (work/works/workes) in an office. They \_\_\_\_\_ (visit/visits/visites) us every Sunday. I really \_\_\_\_\_ (love/loves) my family!



**2) Unscramble the *questions* about Lucy's family:**

- a) - \_\_\_\_\_ ?  
(she/alone/does/live)  
- No, she lives with her brothers and her parents.
- b) - \_\_\_\_\_ ?  
(they/where/live/do)  
- They live in Sydney, Australia.
- c) - \_\_\_\_\_ ?  
(Helena's/does/do/what/husband)  
- He's a doctor.
- d) - \_\_\_\_\_ ?  
(how/she/her/does/like/family)  
- She loves her family!
- e) - \_\_\_\_\_ ?  
(walk/does/Peter/to/school)  
- No, he takes the train to school.





## LET'S READ!!!!

**TUTTI I BRANI: Cercate sul dizionario tutte le parole che non conoscete e traducetele-devono essere scritte sul testo.**



LearnEnglish Kids

## The mummy

Basma and Hossam are on holiday with their parents. They've come to see the Pyramids near Cairo. There are lots of things to see.

Basma and Hossam are lost.

'Look, there's a door in the pyramid.'

'What's this strange writing?'

'What's on the door?'

'The door's opening!'

Basma and Hossam go through the door into a long, dark tunnel. There are colourful pictures on the walls.

'Who are you?'

'I am the goddess Isis. Who enters the tomb with the secret password?'

'We are Basma and Hossam.'

'You may pass.'

In the tunnel, the children see another picture. This is the goddess Bastet, the cat.

'Miaow! You may pass!'

'I am Thoth. I am the god of writing. You broke the code to enter the tomb. You may pass.'

Basma and Hossam go into a small, dark room. There is something in the middle - a tomb.

'Let's have a look. Maybe there's treasure!'

'Roar!'

'Aaagh! A mummy!'

The mummy is chasing Basma and Hossam. No! Basma and Hossam are chasing the mummy.

The mummy runs back into the pyramid and along the tunnel. Basma and Hossam bang the door.

'Wow, what an escape! Now, let's find everyone.'

## Short story



WATCH THE VIDEO: <https://learnenglishkids.britishcouncil.org/short-stories/the-mummy>



## 2. Fill it in!

Watch the story. Write the missing words in the sentences.

- Basma and Hossam have come to see the Pyramids near Cairo.
- Basma and Hossam go through the door into a long, dark \_\_\_\_\_.
- 'I am the goddess Isis. Who enters the tomb with the secret \_\_\_\_\_?'
- This is the goddess Bastet, the \_\_\_\_\_.
- 'I am Thoth. I am the god of \_\_\_\_\_.'
- There is something in the middle - a \_\_\_\_\_.
- Basma and Hossam are chasing the \_\_\_\_\_.
- Basma and Hossam bang the \_\_\_\_\_.

B.	C.	D	E	F	G	H
----	----	---	---	---	---	---



## 3. Choose the answer!

Watch the story. Circle the correct answer.

- Basma and Hossam are on holiday with their \_\_\_\_\_ **friends / parents / teacher**
- Basma and Hossam are \_\_\_\_\_ **lost / swimming / writing**
- 'There's a door in the \_\_\_\_\_.' **hotel / house / pyramid**
- There are colourful pictures on the \_\_\_\_\_ **walls / floors / doors**
- 'You broke the code to enter the \_\_\_\_\_.' **class / tomb / password**
- Basma and Hossam go into a small, dark \_\_\_\_\_ **house / box / room**
- 'Let's have a look. Maybe there's \_\_\_\_\_!' **money / treasure / chocolate**
- The mummy runs back into the pyramid and along the \_\_\_\_\_ **tunnel / road / path**



## Nessie - the Loch Ness Monster

Have you heard of Nessie, the Loch Ness Monster? Loch Ness is a very large, deep lake in Scotland. Many people think a monster lives in it.

The first report of Nessie was back in the sixth century. A man called St Columba reported seeing a monster in the water, but he told the monster to go back, and he was safe.

'Go back!'

'OK, if you insist.'

Then, in 1933, Nessie was seen again by George Spicer and his wife - she crossed the road in front of their car.

'What a beautiful day for a picnic.'

'Arghhh!'

The next year, a photo was taken of Nessie, which became very famous. It was taken by a doctor - but the photo turned out to be fake.

Since then, there have been several more sightings of Nessie. Some people have tried to take photos and videos, but Nessie is very shy and the pictures are not very clear.

'The paparazzi are everywhere!'

People have also tried exploring the lake, but it is very deep and very dark. Some people watched the lake, while other people used equipment like underwater cameras, microphones and sonar to scan the lake carefully.

People have even explored the lake in submersibles. No one has found anything definite.

There are lots of possible explanations for what people have seen in Loch Ness. Maybe the monster is just a giant eel, a large bird, a tree or a seal. A few people even think it could be a plesiosaur, which is a type of dinosaur.

'Or maybe I'm just unique!'

So, what do you think? Do you believe that Nessie, the Loch Ness Monster, really exists?

### British tales



WATCH THE VIDEO:

<https://learnenglishkids.britishcouncil.org/short-stories/nessie-the-loch-ness-monste>



# FACT FILE: Superheroes

## FUN FACTS:

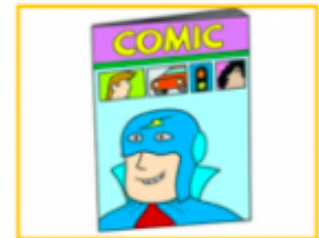
- The first Superman didn't have any hair - he was bald!
- The first Incredible Hulk was grey not green!
- In 2005 Superman became a vegetarian!

For thousands of years people have told stories about heroes. Heroes are strong, brave people who help others. Today we can read stories and watch films about superheroes. What is a superhero?



Superheroes have special powers which they use to do good things like helping people and fighting crime. They usually wear special clothes, like a cape. Sometimes they wear a mask so no one knows who they are. Some superheroes use gadgets, like Spiderman's web shooter.

Modern superheroes started as stories in comic books. Superman was one of the first famous superheroes. The first Superman comic was published in 1938. Superman is an alien from the planet Krypton. He can fly and he is super strong. He is super fast and no weapons can hurt him. The only thing that can hurt him is Kryptonite rock from his home planet.



In 1941, Wonder Woman was created. She was the first female superhero. Wonder Woman's story comes from ancient Greek myths. She has some superhuman powers like Superman. She is good at fighting and she has lots of weapons too like a lasso and magic bracelets.

Sometimes superheroes have friends that help them, like Jimmy Olsen in the Superman stories. These friends are called 'sidekicks'. One of the most famous sidekicks is Robin from 'Batman and Robin'. Sometimes superheroes group together like Iron Man, Captain America and Thor in the Avengers, or the mutants in the X-Men team.





## 2. True or false?

Read the fact file on the next page and circle true or false for these sentences.

- |   |             |              |
|---|-------------|--------------|
| a. Superheroes often have super powers.             | <i>true</i> | <i>false</i> |
| b. Some superheroes wear a mask to hide their face. | <i>true</i> | <i>false</i> |
| c. Superman first appeared on TV in 1938.           | <i>true</i> | <i>false</i> |
| d. Wonder Woman was created before Superman.        | <i>true</i> | <i>false</i> |
| e. Robin is Batman's sidekick.                      | <i>true</i> | <i>false</i> |
| f. The first Incredible Hulk was green.             | <i>true</i> | <i>false</i> |

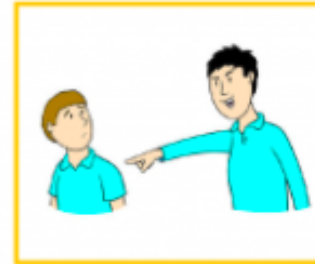
# FACT FILE: Say no to bullying

**Bullying can happen to me or you or anyone. Millions of children around the world are bullied every year, but there are things that we can all do to help.**

## What is bullying?

Bullying is when someone makes you feel bad or hurts you again and again. Bullying can happen at school, out of school or online. Bullying includes:

- calling people mean names
- laughing at people
- telling lies about people
- taking someone's things without permission
- not letting someone play in a group
- hitting people.



## What is cyberbullying?

Cyberbullying happens online and includes:

- sending mean messages
- sharing photos without permission
- not letting someone be part of an online group.

## What can you do?

If someone is mean to you, tell an adult that you know and like. For example, talk to a parent or a teacher. You can block a person who sends mean messages online. Ask an adult to help you. Don't reply.

Talk to your parents or teacher or an adult that you know well if you see bullying or if you are worried about a friend.



Say sorry if you are mean to someone. You can write a message or talk to the person. Think about how to be kind in the future.

We can all help to say no to bullying.



1. What's the word?

Write the word under the pictures.

children	feel bad	school	laughing
photos	teacher	worried	say sorry
	children		



2. True or false?

Read the fact file on the next page and circle true or false for these sentences.

- a. Bullying can happen at school, out of school or online.  true     false
- b. Hitting people and not letting someone join in are examples of bullying.  true     false
- c. Bullying online is called computer bullying.  true     false
- d. An adult can help you to reply to a cyberbully.  true     false
- e. It's a good idea to tell an adult if you see bullying.  true     false
- f. It's a bad idea to say sorry if you are mean to someone.  true     false

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